PSIII Goals

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Parent Communication:

Rationale: In PSIII, I would like to learn how to conduct parent teacher interviews in a way that is beneficial to the child, his or her parents/guardians and myself. Parent communication is essential to the successive education of a child. Without a parent-teacher-child team present, each person in the relationship will be lacking.

Connection to Internship Context:

In all of my practicum experience, I have never been presented with the opportunity to have meaningful interaction with parents about their child’s education making this aspect of PSIII unknown territory.

Strategies: In order to ensure I develop effective strategies for conducting parent-teacher conferences, I will ask my mentor teacher to take me through her strategies. I will also do some educational research on the matter, in order to ensure I am conducting the conferences to the best of my ability.

How and When Achieved:

Rationale: Classroom management is an essential component to a healthy, happy and smooth running classroom. Because of this, I would like to not only have strategies that I can implement, but also try out a variety of strategies to find out which ones work. My goal is to actually follow through with the strategies so they are in turn effective, rather than having them just exist.

Connection to Internship Context:

Before PSIII, I have had classes with 0-2 exceptional students. With 6-8 students in a class of 28 students, this will be my first opportunity to explore and develop a stronger control on my classroom management.

How and When Achieved:

Strategies: In order to achieve this goal I will make sure I give each strategy a fair chance before dismissing it. This means I will take the time to explain and follow through with the classroom management in order to see if it truly works.

Effective Classroom Management