**Kristen ter Steege** Professional Growth Plan

**Timeline: January 4th, 2016 – April 26th, 2016**

*Conducive to the following* ***Intern Teacher*** *KSA’s:*

* *Demonstrates understanding of the importance of career-long learning*
* *Demonstrates understanding of the importance of contributing, independently and collegially, to the quality of their school.*
* *Demonstrates understanding of the importance of guiding their actions with a personal, overall vision of the purpose of teaching.*
* *Demonstrates understanding of that contextual variables affect teaching and learning. /*

|  |  |
| --- | --- |
| **Goal:**  Parent Communication: In PSIII, I would like to learn how to conduct parent teacher interviews in a way that is beneficial to the child, his or her parents/guardians and myself. Parent communication is essential to the successive education of a child. Without a parent-teacher-child team present, each person in the relationship will be lacking. | **Plan:**  Strategies: In order to ensure I develop effective strategies for conducting parent-teacher conferences, I will ask my mentor teacher to take me through her strategies. I will also do some educational research on the matter, in order to ensure I am conducting the conferences to the best of my ability. |
| **Timeline and Resources**  Throughout the entire practicum experience my aim will be to be in constant communication with parents. This includes, but is not limited to scheduled parent, teacher and student conferences as well as interaction with parents when students are having troubles and successes. | **Expected Outcomes:**  By having open communication between parents, the child and myself; the expectations of what each child needs to work on or maintain will be clear. This will also enable strategies to be in place that are consistent which encourages strategies that will be reinforced in all areas of the child’s life. |
| **Goal:**  Effective Classroom Management: Classroom management is an essential component to a healthy, happy and smooth running classroom. Because of this, I would like to not only have strategies that I can implement, but also try out a variety of strategies to find out which ones work. My goal is to actually follow through with the strategies so they are in turn effective, rather than having them just exist. | **Plan:**  Strategies: In order to achieve this goal I will make sure I give each strategy a fair chance before dismissing it. This means I will take the time to explain and follow through with the classroom management in order to see if it truly works. I will also consult with other Grade 3 teachers at our weekly team meeting to gain access to a vast variety of tried and true strategies |
| **Timeline and Resources**  Throughout the entire practicum experience my aim will be to be constantly ensuring my classroom management plan is consistent and structured in a way that allows and encourages students to be successful. I will consult other teachers throughout the school to observe ways in which positive classroom management is engaged in and modify and adapt aspects to fit within my own class. | **Expected Outcomes:**  By having effective classroom management strategies students will be able to be engaged in their own ways; in addition, my expectations will be made clear and therefore there will not be any questions of how a students should act or behave to ensure everyone has the same opportunity to learn. Students will always be able to refer to the strategies and reminded of the strategies making less time for the repetition of rules, and more time for learning. |